

Criteria necessary for accreditation of the subject 'Palliative care'

1. Courses requiring attendance:
9th semester, Wed 8:15-9:45am; therapy goal modification
9th semester, Wed 6-7:30pm; complex case
(2 dates in total)
2. Accompanying events: Main lecture on palliative medicine
3. Proof of performance: written examination in the 9th semester. Participation in the written examination only possible after attending both seminar dates
4. General learning objectives Q13 'Palliative medicine'
The teaching of palliative medicine in student training should contribute to improving the standard care of seriously ill people. This is achieved both by expanding specialist knowledge and by sensitising students to the appropriateness of diagnostic and therapeutic measures.

The students should learn:

1. basics, attitude and principles of palliative care.
2. therapy goal setting and criteria for decision-making in the care of the seriously ill and dying
3. special features of palliative care for neurological and neurosurgical palliative patients
4. social, ethical and legal principles in palliative care
5. symptom control: pain, dyspnoea and other respiratory symptoms, constipation, passenger disorder, ileus, malignant intestinal obstruction, nausea and vomiting, dry mouth, cachexia, anorexia and nutrition, palliative medical emergencies, death wishes, targeted sedation
6. Specialised outpatient palliative care for adults, children and adolescents. Eligibility requirements, possibilities and limitations.
7. therapy goal setting and criteria for decision-making
8. special features of the dying phase
9. radiotherapy for symptom relief